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Article

Professors Need Not Be Just a Pretty Face: How Faculty Directories Can Decrease the Opportunity for Bias and Better Support Users by Directly Providing Semantic Information

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Websites for university units provide lists of faculty (teaching staff) to support a variety of users' tasks including creating collaborations and student choice for projects and courses. However, these lists often only provide shallow features about the faculty such as pictures and names and not the semantic attributes of expertise, interest, or accomplishments. Prospective students, faculty, parents, donors, and those in the community often cannot directly access these semantic attributes and sometimes not without extensive search. Not having scholarship-focused individual entries leaves the selection process more open for implicit and explicit biases to be applied when searching for areas of expertise—if the website is face-focused (only pictures and names are provided), users can only choose (or choose who to explore further) based solely on name and physical appearance, thus including race, clothing and attractiveness. This paper argues for ease of access to the right information and self-authorship of the public-facing information. We document that this problem is pervasive at universities across the world ($n = 275$). We suggest good practices for decreasing the prominence of less relevant information to summarize faculty. This is accomplished by increasing the prominence and accessibility of more relevant information, including self-reported research interests and accomplishments. We provide example templates to support more semantic choices that would be applicable to similar organizational lists. This approach could be applied to other sets of professionals, such as doctors and lawyers.

RESEARCH HIGHLIGHTS:

- University unit websites often only provide pictures and names of faculty leading to biased searches.
- Templates are provided to support less biased searches.
- A list of faculty semantics to include on websites is provided, including expertise and field, and contact details.

Keywords: *computing/technology policy; interaction design theory; concepts and paradigms; user interface design; user-centered design; web-based interaction; bias in design*

1. INTRODUCTION

What defines a faculty member? (We will use the US term, 'faculty', instead of the UK term, 'teaching staff', throughout this paper.) We suggest that what defines a faculty member is primarily what they have done and will do, although there are situations where their appearance and cultural identity and their name will have value to students. Websites for university units (schools, colleges, departments, centers, institutes, etc.) list faculty for a variety of reasons, including to support choosing collaborators and advisors (Pierce, 2005; Ritter *et al.*, 2005). Users may also be looking for potential instructor options or office hours, or to understand an institution's expertise, values and goals (Saichaie and Morphew, 2014). Table 1 notes several types of university website users and tasks they might perform with a university website related to faculty. Not all user tasks are looking at faculty's research expertise, but many significant ones are.

Similarly, searches by journal and conference editors for paper reviewers requires not names, but areas of expertise. In addition, other listings of professionals such as hospitals, law firms and accounting agencies may suffer from this same problem of providing pictures and not semantics.

For example, Ritter was recently looking for collaborators for two different projects: a Foley artist (Ament, 2014), that is, someone who works with sound in movies, and another who teaches disaster management (e.g., Owens *et al.*, 2017). These folks were hard to find because many university websites only listed faculty names and not research interests.

The primary listing of faculty is often face-focused and provides only shallow features such as photos and names. This appears to be a widespread problem for university websites. When users look for faculty, they are too often provided with only these shallow features and not areas of expertise or interest. Figure 1 shows an example directory showing only pictures and

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TABLE 1. Example of users and their tasks for a university department website related to lists of faculty. A more complete list of user types and tasks can be found in Ritter *et al.* (2005)

Students	Faculty	Donors/Funders/ Outside users
Research collaboration	Research collaboration	Interesting research to fund
Advisors in current field	Potential teaching partners	Learn about who is using existing funding
Find office hours	Department research at a different department or institution	Research experience in a particular area for collaboration or reviewing
Learn about potential instructors	Contact information for a faculty member	Research areas at a different department
Contact information for a faculty member		Contact information for a faculty member

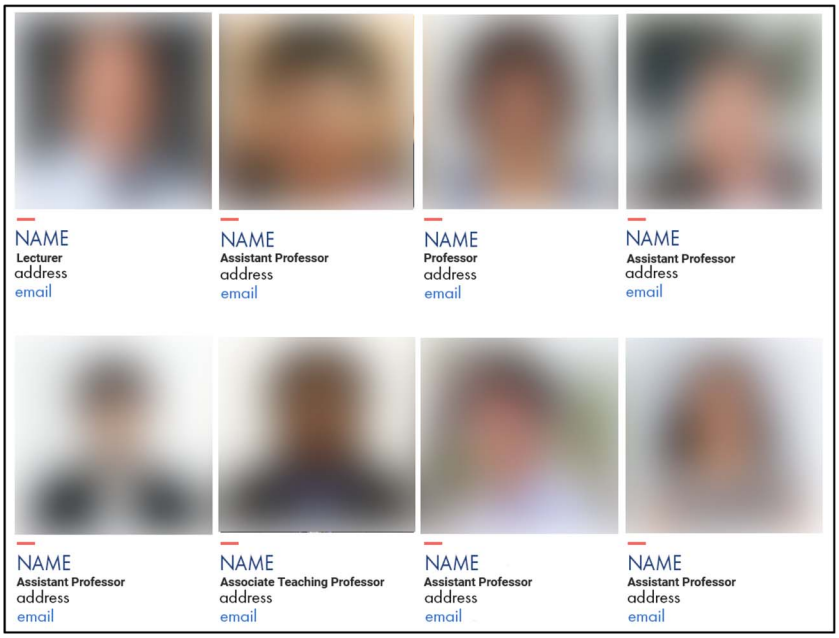

FIGURE 1. A typical department website noting faculty pictures, names, titles, addresses, and emails (pictures intentionally blurred and anonymized).

names (and office location). In contrast, Figure 2 shows a better scholarship-focused design with the faculty's picture, name, but, most importantly, their research area and accomplishments. In Figure 1, students or others looking for faculty to collaborate with have to choose (or start to choose) who to click on based solely on the appearance and name and will have to dig for semantic information.

There may be listings with research interests elsewhere on a website, but this first type of listing including just a picture directly supports both implicitly and explicitly biased choices. For example, biases may include race (e.g., Reid, 2010), young people and men (e.g., Petrie, 2018), attractiveness (e.g., Shevlin *et al.*, 2000; Hamermesh and Parker, 2005; Riniolo *et al.*, 2006) and foreign or minority names (e.g., Paludi and Bauer, 1983; Bertrand and Mullainathan, 2004) that can be related to those without accents (Hamermesh and Parker, 2005).

We argue that universities should recognize and advertise their faculty from an academic standpoint, by their activities and achievements and not their appearance. If directories provide only pictures, universities unintentionally promote the choice of faculty members by appearance instead of their accomplishments and talents.

Users may be offered additional links to click on, and there may be lists of faculty interests elsewhere on the website that can be found with varying amounts of effort. However, users often cannot directly scroll through faculty and their interests in an immediate way like they can for the list of their pictures. For example, if you are looking for a collaborator, you might want to know who in a relevant department works in that subarea. In Fig. 2, students can directly scroll through the faculty list and get a sense of their individual and joint interests. For example, to get a similar list for the department in Fig. 1, it can take three additional clicks and two mouse moves per faculty, one to select the person, the second to select their tab and the third click to get to their website. In addition, the information is scattered over numerous tabs and in different formats. It would be useful if colleagues and potential colleagues and collaborators can more directly get a sense of what a department has expertise in. Earlier commentators on this paper have compared this problem to the famous XKCD comic in Fig. 3 showing that what university department websites include (mostly irrelevant information) and do not include the information users are looking for.

To analyze this problem, we created a sample of convenience of 275 websites listing faculty and researchers at a variety of universities and university units. We then analyzed them for common features and found some insights. We focus on the semantics, and the information content of the websites, rather than low-level usability concerns. These semantics will apply across many designs.

By examining a large sample of convenience, we document that while this problem is not universal, it is at least quite common and perhaps even pervasive. Based on the survey, we suggest

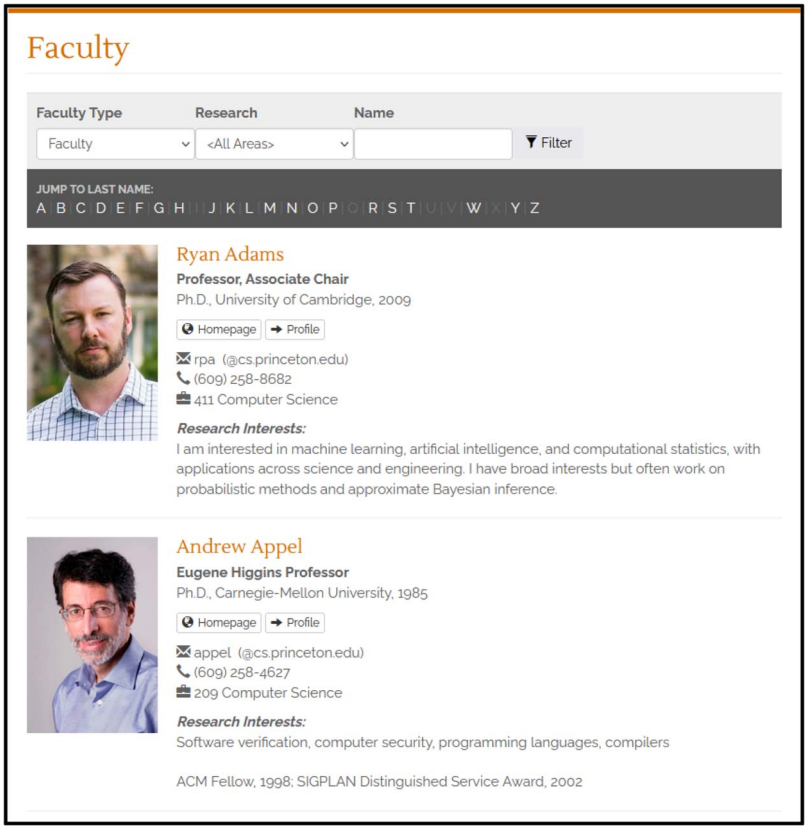

FIGURE 2. A department website noting faculty names, pictures, areas of interest and accomplishments. (used with permission).

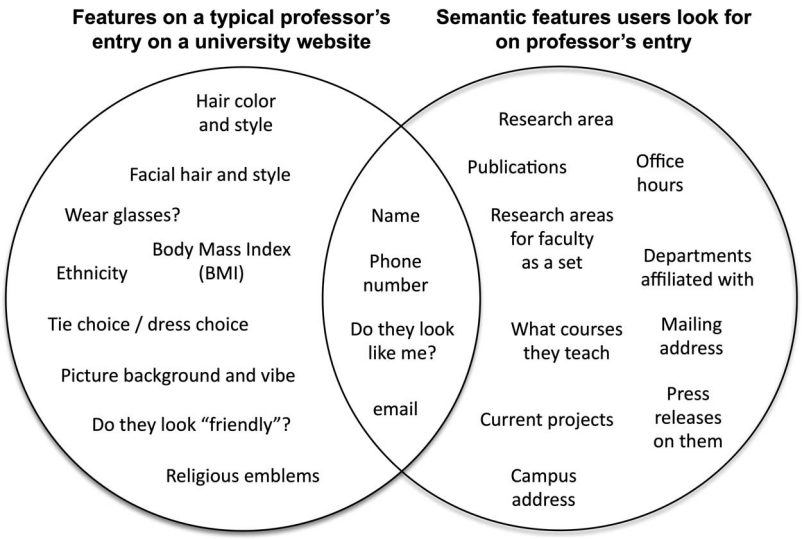

FIGURE 3. Example of what websites show and what users are interested in. (Based on https://xkcd.com/773/ and Ritter, Baxter, & Churchill, 2014, Fig. 11.1)

good practices for decreasing the provision of less relevant information to summarize faculty in university units, by including research interests, areas, and accomplishments. Providing relevant information on faculty is not complicated. Even beyond universities, such as government sites or healthcare providers, all contact pages for individuals should contain basic semantic and contact information. We provide an example template showing potential options and a list of relevant information in the conclusion.

2. METHOD

2.1. Selection criteria and sites found

We looked for websites at US universities for units associated with the fields in Table 2. Because searches led us in new directions trying to find these units, we included other fields. We looked for units that appeared to recruit students for student projects and for universities that have students working with faculty. These units (n = 135) are diverse and represent a wide range of fields, institutions, and types of units. This generated a sample of

TABLE 2. Initial types of units searched for.

Accounting, adult education, aeronautical engineering, architectural engineering, biology, chemical engineering, chemistry, computer science, electrical engineering, health and human development, history, industrial engineering, information science(s), kinesiology, math, medicine, mechanical engineering, MIS in business, nuclear engineering, nursing, physics, philosophy, psychology, sociology

convenience rather than a formal survey and were chosen before seeing their websites.

We also looked at websites across a range of international universities in Africa (20), Canada (20), China (20), Germany (20), Latin America (20) and the UK (20). These are taken from ones we knew or could find on lists of prominent universities in their area. These units (n = 140) are a sample of convenience and were chosen before seeing their websites. We attempted to choose a department of computer science and a department of psychology for each university; where these were not available, we used two related units.

We attempted to find the main directory of faculty from the unit's main site. We excluded sites for subgroups and areas within a department from our analysis (e.g., a cognitive psychology area in a psychology department), which can be an unknown resource for users until they click on them. Often these secondary types of pages were incomplete, vague or out of date. Thus, we did not attempt to find and did not include links to 'research areas of interests' from the main unit site. These pages appeared to vary much more in content, ease of use, and ease of finding them.

We excluded websites that were individual professor's or groups of professors' labs, which while useful for some user's tasks still require effort to search through a set of professors. We did not include individual professors' personal websites, and we did not examine graduate student listings. Sites for subprograms and sub-degrees were not included. We also did not look for university-wide faculty directories.

2.2. Codes

The websites were coded by two coders for three features. (a) Websites were coded by type, that is, as being for a college or school, department or a center or institute. Colleges or schools are large and may contain self-governing units. Departments are part of a larger unit but have some self-governing aspects. Centers and institutes tend to draw faculty together from different units for a specific purpose.

(b) If the website had research interests noted for faculty, they were coded as 'interests'. We also found that some websites noted only the area of interest, such as medieval history in a history department, which provides some useful information. These were coded as 'area'. If there were some missing entries, for example, a few faculty members did not provide interests, but most did, we counted the site still as supporting the display of interests.

(c) We noted if pictures were included for most people. When the two coders disagreed, they discussed until there was agreement.

3. RESULTS

We stopped collecting websites when we found 135 US sites and 140 international sites, for a total of 275 websites; 205 of these sites were directories for departments, 27 were colleges, 21 were schools and 22 were centers or institutes. The observed sites from the USA represent 48 universities. The 140 international sites represent 70 universities with two departments per university. These sites and their codes are listed in the Appendix.

Figure 4 shows that of the 135 US universities examined, 66 (49%) do not note any research interests, 10 (7%) note research areas and 57 (42%) note research interests. The directory of faculty of one site was blocked by login. Another site only showed interests for affiliated faculty and researchers, but not the main faculty, external faculty, or PhD and post-Doc students. We do not wish to make much of these two anomalies except to note that some webmasters might not be routinely checking how others see their sites.

Overall, 49% of the US directories do not provide information on the research being done by faculty members. On the other hand, 86% (119 out of 135) of the US sites provide pictures of the faculty on their directory page.

Figure 4 also shows that of the 140 international university units examined, 95 (70%) do not note any research interests, 27 (20%) show research areas, and 18 (13%) note research interests. Overall, 70% of the international university directories do not provide information on the research being done by faculty members. On the other hand, 54% (72 out of 140) of international sites provide pictures of the faculty on their directory page.

4. DISCUSSION AND CONCLUSION

This analysis did not focus on low-level usability concerns, a common focus in usability analysis of websites, but rather on semantics, the information content conveyed by websites (which will presumably persist across different choices about web design) and across different types of sites. We examined a sample of >250 university faculty directories. Overall, the preponderance of faculty sites are face-focused, providing pictures and names, while only about half provide any information about what areas the faculty work in (scholarship-focused). Some sites may also allow faculty members the option to include photos of themselves, which may impact the photos shown if a certain group is more reluctant to provide them. It appears that most website design better supports users seeing what the faculty look like (perhaps to recognize them in person) rather than their academic accomplishments and interests (how to learn from and collaborate with them).

Some applicants may also want to look for departments where there are faculty like them, to know that they are welcome. Thus, it would be useful to consider several types of applicants as stakeholders and a wider range of tasks to support in the design of these sites. This is a common problem, in that stakeholder consultations are often left out of university system design (Ritter, 2024), not all tasks are supported (Ritter *et al.*, 2005), and students interact with different styles (Hall *et al.*, 2008).

It is not always the case that research interests cannot be found for faculty. Search either by hand through a website or with a search engine can often find a list of research interests for faculty in a unit. But, these lists of interests are not upfront and often not available without modest to great effort, perhaps using a search engine, and doing the search one by one by a person or by unit.

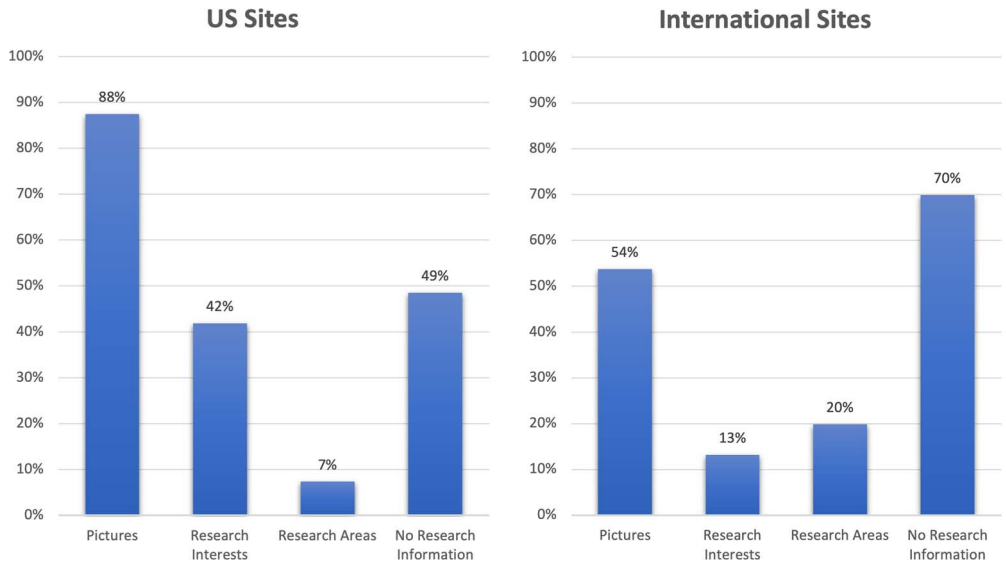

FIGURE 4. Distribution of information on the US faculty sites surveyed (n = 135) and the non-US faculty sites surveyed (n = 140). Numbers do not add up to 100% because the categories are not exclusive.

But even here, where to start to look and who to look at would be influenced by the surface features of the faculty when doing this search by hand.

4.1. Suggestions for better pages

The results of this survey generate several suggestions for better practice. The most straightforward suggestion is to include the research interests of faculty and downplay pictures, if you care about biases that such information can lead to.

The survey also makes suggestions for individual faculty summaries. These should not repeat information (e.g., the person's job title if it appears in other places). They can avoid filler, for example, 'In general, my research includes, among other things . . . '. Also encourage the use of common abbreviations for units, for example, UI/UC, or U. of Illinois/UC instead of The University of Illinois at Urbana/Champaign, versus a too wordy real example of a real title:

'Professor of XXXXXXXXXX YYYYYYYY and ZZZZZZZZZZ in the CCCCCCC of XXXXXXXXXX YYYYYYYY and ZZZZZZZZZZ at the XXXXXXXXXXXX XXXXX XXXXXXXXX XX XXXXXXXXX XXXX, XXXXXXXXXX XXXX.'

We found several sites that provide menu-based search, where you can search faculty based on keywords. But who will know to search for 'hybrid cognitive architectures' or trust the sites to provide this level of detail, and will this search method work across multiple departments? The person who designed it will; the person using it will not (Baxter *et al.*, 2014). However, search can be an additional way to fix poorly organized sites (Ritter *et al.*, 2005), and a search tool might provide a way to index the whole site and a link to lists of faculty papers. We would encourage this.

We suggest including accomplishments if your faculty have accomplishments. Initially, we thought there might be a formal list of accomplishments that could be used, but this will vary quite widely by field and creating a canonical list might be a useless exercise. The faculty will know what major accomplishments are; and good faculty will find and acquire new ones. A photographer award might be relevant to someone analyzing pictures automatically, and being a FIFA (soccer) referee might be an accomplishment for someone studying social or asocial behavior or organizing groups. Making a complete list of all of these is a silly and endless task, similar to creating a complete list of tutoring systems (Ritter *et al.*, 2023). The discussions leading to this list, however, might provide useful insights particularly to younger faculty.

Table 3 provides a list of suggestions for directory information. We did not find a directory that had all these features, but those with more of these looked better and were more helpful. Including pictures, for example, is not uniform across cultures. Excluding pictures would remove the ability to discriminate against many features, such as age, ethnicity and race, acknowledging that some students may feel they need to know there is support for people like them and that they are welcome. Some departments, particularly in England, historically have used only initials, which removes further discriminatory cues. Similar tables could be created for sets of other professionals, such as doctors, lawyers, and other consultants.

There are items in Table 3, such as interests, accomplishments and office hours, that change from time to time. This means that this information must be editable by the faculty member and editable by administrators. If these changes cannot be done directly and easily by the user, Ritter *et al.* (2005) suggest that these changes will not be performed, and we have found that to be generally true. These changes do not have to be treated as anonymous posts to be protected against, because they are not anonymous. The risk of faculty, who are otherwise trusted with many things, changing their title to 'Lord Screaming Such, Endowed Chair of Parties' is most likely lower than the risk of having outdated information that will hurt students and potential collaborators who cannot find this information.

There are many designs that support more useful faculty pages. Figure 2 and Fig. 5 show two good examples. These pages show identification features along with a research focus and credentials to allow choices based on achievement and research interests.

4.2. Limitations

There are several limitations of this research. The most important is that we do not fully know how students find advisors and projects and how related tasks are performed. Websites are likely only one way this is done. But, we would argue that websites are an important aspect, and nearly all website design documents

TABLE 3. Suggested directory information

a)	Name, might be combined with title, might be initials only (e.g., FE Ritter), to identify them and to know how to address them.
b)	Title and admin roles, to know their responsibilities for tasks you may be trying to perform, such as graduate admissions, grade mediation, contact to the department.
c)	Research and teaching interests, to know what they know.
d)	Link to further information on publications or research, such as third-party online repositories or CV, to find more information, to show more details on competencies.
e)	Contact details (may vary, e.g. phone, email, video conference room, social media), to contact them via multiple media.
f)	Physical address, to mail them materials, to meet them at their office (may be different); security issues may complicate including this item.
g)	Office hours, to find them at a convenient time.
h)	Courses taught, in general, this semester, or both, to take a course from them.
i)	Admin support person (when available), to contact them indirectly or receive other types of help from the support person.
j)	Major accomplishments (e.g., National Academy, Fellow, optional), to know their accomplishments and depth of knowledge.
k)	Picture (optional), to identify them in hall, to know ethnic origins, to know if they are attractive, to know their expressed gender.
l)	Degrees and certifications (optional), to know their background and types of knowledge.
m)	Printing web pages maintains complete information.

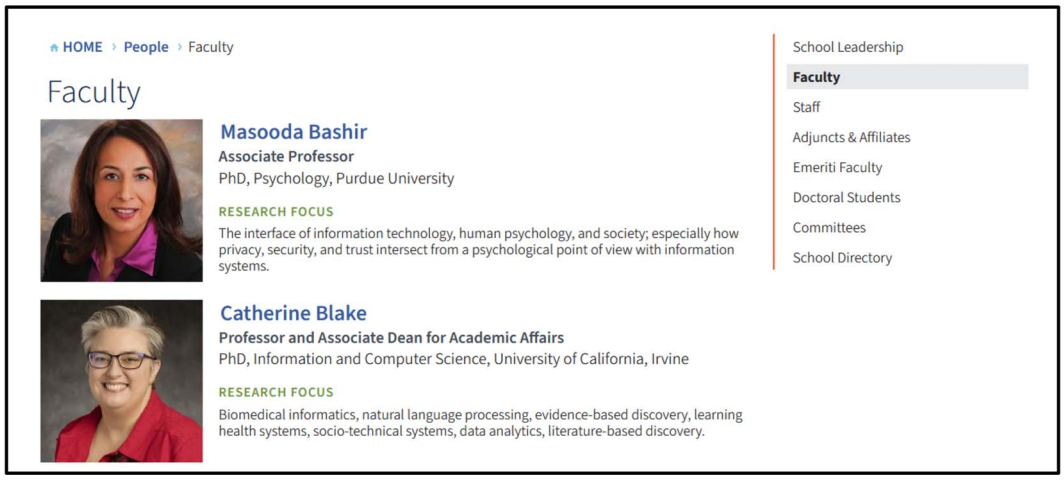

FIGURE 5. An example of a design that supports discrimination based on areas of interest and accomplishments rather than appearance. (used with permission).

suggest supporting the users' tasks and putting information that users need upfront (Nielsen, 1997; Ritter *et al.*, 2005).

We did not analyze how far users had to click to get to semantic information. This varied widely as well, including pop-ups, separate listings not easily visible and direct links on the directory page. Some of these solutions may be useful. The results would also vary by search technique and search engine optimization techniques used. But traditionally, the best representation of faculty is through the department materials rather than a search engine that has its own filters and lenses (Noble, 2018; Silva and Kenney, 2018)[1].

There is a limitation of this survey in that it used a sample of convenience. We did not extensively sample bachelor's and master's degree-granting colleges and universities. However, the limited examples that we examined do not suggest that this problem is missing at these institutions. We do not believe, however, that a formal survey of university department websites would have substantially different findings; these are not atypical departments or universities, and making the survey more formal could be hard to define.

4.3. Concluding comment

Most university units could improve the design of the websites listing their faculty to help avoid biases and improve usability. It is not complicated. Websites could be redesigned to increase the ease of access of relevant information and reduce the prominence of less relevant information. The proper steps will vary website to website and university to university, but is an obvious way to reduce certain types of bias.

Websites should utilize a scholarship forward or scholarship-focused approach to support as best they can the breadth of a faculty member's identity. Too often, the information about what they have done and will do is missing or has less prominence than what they look like or what their name looks like. This advice would apply to other organizations that use similar lists of professionals, such as hospitals, law firms, and accounting agencies.

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[1] Silva and Kenney (2018) was found first by using Google Scholar. The Noble (2018) reference was found second from discussion with a colleague. The Noble paper has 10 times the citations but appears lower (more than 15 pages vs first page) in Google Scholar when searching for 'search engine bias'. It is thus, itself, an example of search engine bias.

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Appendix: The websites analyzed.

N		University	Unit	Type	Interests	Pics	URL
1	USA	ASU	Education	College	Yes	1	https://education.asu.edu/about/people/faculty?dept=192466&id=1
2	USA	ASU	Nursing	College	Yes	1	https://nursingandhealth.asu.edu/about/directory
3	USA	Bradley	Industrial Engineering	Dept	No	1	https://www.bradley.edu/academic/departments/imet/faculty/
4	USA	Bradley	Physics	Dept	No	1	https://www.bradley.edu/academic/departments/phy/faculty/
5	USA	Brown	Anthropology	Dept	Yes	1	https://anthropology.brown.edu/who-we-are/people
6	USA	Brown	Earth, Environmental, and Planetary Studies	Dept	Yes	1	https://www.brown.edu/academics/earth-environmental-planetary-sciences/about/faculty
7	USA	Brown	Engineering	College	No	1	https://engineering.brown.edu/people/faculty
8	USA	Brown	History	Dept	Area	1	https://www.brown.edu/academics/history/faculty
9	USA	Brown	Molecular and Cell Biology, Biochemistry	Dept	Yes	1	https://www.brown.edu/academics/biomed/molecular-cell-biochemistry/researchers
10	USA	Brown	Sociology	Dept	Yes	1	https://www.brown.edu/academics/sociology/people/faculty
11	USA	Brown	Survey Research Center	Center	Yes	1	https://www.brown.edu/academics/public-health/survey-research-center/people
12	USA	Bucknell	Accounting	Dept	No	1	https://www.bucknell.edu/academics/freeman-college-management/majors-departments/accounting-financial-management/faculty-staff
13	USA	Bucknell	Computer Science	Dept	No	1	https://www.bucknell.edu/academics/college-engineering/majors-departments/computer-science/faculty-staff
14	USA	CalPoly	Electrical Engineering	Dept	No	0	https://ee.calpoly.edu/department-directory
15	USA	Chicago	History	Dept	Yes	1	https://history.uchicago.edu/directories/full/current-faculty
16	USA	Chicago	Psychology	Dept	Yes	1	https://psychology.uchicago.edu/directories/full/faculty
17	USA	Chicago	Sociology	Dept	Yes	1	https://sociology.uchicago.edu/directories/full/sociology-faculty
18	USA	CMU	HCI	Dept	Area	1	https://www.hcii.cmu.edu/people/faculty
19	USA	CMU	Psychology	Dept	No	1	https://www.cmu.edu/dietrich/psychology/people/index.html
20	USA	Columbia	Data Science	Center	No	1	https://datascience.columbia.edu/people/
21	USA	Columbia	Quantum Initiative	Center	Area	1	https://quantum.columbia.edu/
22	USA	Cornell	American Indian Indigenous studies	Dept	No	1	https://cals.cornell.edu/american-indian-indigenous-studies/about/people/faculty
23	USA	Cornell	Aquatic Animal Program	College	No	0	https://www.vet.cornell.edu/departments/microbiology-and-immunology/research-areas/aquatic-animal-program/aquatic-animal-health-program-faculty
24	USA	Cornell	Biology	Dept	Yes	1	https://biology.cornell.edu/research/faculty/
25	USA	Cornell	Cornell Population	Center	Yes	1	https://cpc.cornell.edu/about/cpc-leadership/
26	USA	Cornell	Molecular Biology and Genetics	Dept	Yes	1	https://mbg.cornell.edu/people/faculty/
27	USA	Cornell	Policy Analysis and Management	Dept	No	1	https://www.human.cornell.edu/pam/about/people
28	USA	Cornell	Psychology	Dept	Area	1	https://psychology.cornell.edu/faculty
29	USA	Dartmouth	Engineering	College	No	1	https://engineering.dartmouth.edu/community/faculty#core/
30	USA	Dartmouth	Math	Dept	Yes	1	https://math.dartmouth.edu/people/people-select.php?list=permanent
31	USA	Emory	African Studies	Center	Yes	0	http://www.ias.emory.edu/home/people/index.html
32	USA	Emory	Cell Biology	Dept	No	1	https://med.emory.edu/departments/cell-biology/people/index.html
33	USA	Emory	Environmental Sciences	Dept	No	1	http://envs.emory.edu/home/people/faculty.html
34	USA	Emory	Medicine	College	No	0	https://med.emory.edu/directory/faculty-profiles/index.html#
35	USA	Emory	Political Science	Dept	No	1	http://polisci.emory.edu/home/people/faculty/index.html
36	USA	Georgetown	Biology	Dept	Yes	1	https://biology.georgetown.edu/people/faculty/#
37	USA	Georgetown	Biostatistics	Dept	Yes	1	https://biostatistics.georgetown.edu/faculty/#

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N		University	Unit	Type	Interests	Pics	URL
38	USA	Georgetown	Economics	Dept	Yes	1	https://econ.georgetown.edu/people/faculty/#
39	USA	Georgetown	History	Dept	Yes	0	https://history.georgetown.edu/people/faculty/#
40	USA	Georgetown	Sociology	Dept	Yes	1	https://sociology.georgetown.edu/people/faculty-2/#
41	USA	Harvard	Computer Science	Dept	No	1	https://www.seas.harvard.edu/computer-science/people
42	USA	Harvard	History	Dept	No	1	https://history.fas.harvard.edu/people
43	USA	Harvard	Psychology	Dept	Yes	1	https://psychology.fas.harvard.edu/faculty
44	USA	Harvard	Public Health	School	Area	1	https://www.hsph.harvard.edu/profiles/
45	USA	Harvey-Mudd	Humanities, Social Sciences, and the Arts	Dept	Yes	1	https://www.hmc.edu/hsa/faculty-staff/
46	USA	Johns Hopkins	Biology	Dept	Yes	1	https://bio.jhu.edu/people/
47	USA	Johns Hopkins	Biomedical Engineering	Dept	Yes	1	https://www.bme.jhu.edu/people/faculty/
48	USA	Johns hopkins	Enviro health and Engineering	College	Yes	0	https://publichealth.jhu.edu/departments/environmental-health-and-engineering/people/faculty/full-time-faculty-directory
49	USA	Johns Hopkins	History	Dept	Yes	1	https://history.jhu.edu/people/
50	USA	Johns Hopkins	History of Science and Technology	Dept	Yes	1	https://host.jhu.edu/people/
51	USA	Johns Hopkins	Math	Dept	Yes	1	https://mathematics.jhu.edu/people/
52	USA	Lock Haven	Psychology	Dept	No	0	https://www.lockhaven.edu/psychologydep/faculty/
53	USA	MCLA	Computer Science	Dept	No	0	https://www.mcla.edu/about-mcla/faculty/index.php?department=computer_science
54	USA	MCLA	Philosophy	Dept	No	0	https://www.mcla.edu/about-mcla/faculty/index.php?department=computer_science
55	USA	Memphis	Computer Science	Dept	Yes	1	https://www.memphis.edu/cs/people/
56	USA	Michigan	Computer Science and Engineering	Dept	Yes	1	https://cse.engin.umich.edu/people/faculty/
57	USA	Michigan	iSchool	School	No	1	https://www.si.umich.edu/people/directory/faculty?page=4
58	USA	Michigan	Mechanical Engineering	Dept	Yes	1	https://me.engin.umich.edu/people/faculty/
59	USA	Michigan	Molecular & Integrative Physiology	Dept	No	0	https://medicine.umich.edu/dept/molecular-integrative-physiology/faculty/faculty/primary
60	USA	Michigan State	Higher and Adult Education	Center	No	1	http://chae.msu.edu/people/faculty
61	USA	MIT	CEPR Research	Center	No	1	http://ceepr.mit.edu/about/people#leadership
62	USA	MIT	Computational Science and Engineering	Center	No	1	https://cse.mit.edu/people
63	USA	Nebraska	Architectural Engineering	Dept	No	1	https://engineering.unl.edu/durhamschool/architectural-engineering-faculty/
64	USA	Northwest-ern	Cell and Molecular Biology	Dept	Yes	1	https://ibis.northwestern.edu/research/cell-molecular-biology.html
65	USA	Northwest-ern	Education and Social policy	College	Yes	1	https://www.sesp.northwestern.edu/people/faculty/all-faculty.html
66	USA	Notre Dame	Anthropology	Dept	Area	1	https://anthropology.nd.edu/faculty-and-staff/
67	USA	Notre Dame	Chemistry & Biochemistry	Dept	Area	1	https://chemistry.nd.edu/faculty-research/
68	USA	Notre Dame	Study of Religion and Society	Center	Yes	1	https://csrs.nd.edu/people/
69	USA	Oregon State	Architectural Engineering	Dept	No	1	https://cce.oregonstate.edu/people/architectural-engineering
70	USA	Pitt	Information Systems and Technology Management	Dept	No	1	https://business.pitt.edu/connect/faculty/faculty-information-systems-and-technology-management/
71	USA	Princeton	Computer Science	Dept	Yes	1	https://www.cs.princeton.edu/people/faculty
72	USA	Princeton	IT Policy	Center	No	1	https://citp.princeton.edu/people/filters/#associated-faculty

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N		University	Unit	Type	Interests	Pics	URL
73	USA	Princeton	Mechanical and Aerospace	Dept	No	1	https://mae.princeton.edu/people/researchers
74	USA	PSU	Accounting	Dept	No	1	https://www.smeal.psu.edu/accounting/acctg/people/faculty/
75	USA	PSU	Aerospace Engineering	Dept	No	1	https://www.aero.psu.edu/department/faculty-list.aspx
76	USA	PSU	Biobehavioral Health	Dept	Yes	1	https://hhd.psu.edu/bbh/contact/faculty-staff
77	USA	PSU	Chemical Engineering	Dept	No	1	https://www.che.psu.edu/department/faculty-list.aspx
78	USA	PSU	Health and Human Development	Dept	Yes	1	https://hhd.psu.edu/hdfs/contact/faculty-staff
79	USA	PSU	Industrial Engineering	Dept	No	1	https://www.ime.psu.edu/department/faculty-list.aspx
80	USA	PSU	IST	College	No	1	https://ist.psu.edu/directory
81	USA	PSU	Lifelong Learning and adult education	Center	Yes	1	https://ed.psu.edu/academics/departments/department-learning-and-performance-systems/llaed-faculty
82	USA	PSU	Nuclear Engineering	Dept	No	1	https://www.nuce.psu.edu/department/faculty-list.aspx
83	USA	PSU	Nursing	Dept	No	1	https://www.nursing.psu.edu/directory/
84	USA	PSU	Physics	Dept	Yes	1	https://science.psu.edu/people?person_type=47&department=16&unit=All&items_per_page=All
85	USA	PSU	Political Science	Dept	Yes	1	https://polisci.la.psu.edu/people/faculty
86	USA	PSU	Psychology	Dept	No	0	https://psych.la.psu.edu/directory/faculty
87	USA	Purdue	Business Management	College	Area	1	https://krannert.purdue.edu/directory/view.php?LastName=&FirstName=&search=AllFac&FacAreaList=51&StaffDeptList=71&Keyword=&Submit=Search+Directory
88	USA	Rice	Anthropology	Dept	No	1	https://anthropology.rice.edu/faculty
89	USA	Rice	Psychology	Dept	No	1	https://psychology.rice.edu/faculty
90	USA	Scranton	Biology	Dept	Yes	1	https://www.scranton.edu/academics/cas/biology/staff.shtml
91	USA	Scranton	Chemistry	Dept	No	1	https://www.scranton.edu/academics/cas/chemistry/faculty.shtml
92	USA	Shippensburg	Management Information Systems	Dept	No	0	https://www.ship.edu/academics/colleges/business/undergraduate_degrees_and_programs/management_information_systems/faculty/
93	USA	Stanford	Anthropology	Dept	Yes	1	https://anthropology.stanford.edu/people/faculty
94	USA	Stanford	HCI	Center	Affiliated only	1	https://hci.stanford.edu/people/
95	USA	Stanford	Mechanical Engineering	Dept	No	1	https://me.stanford.edu/people/faculty
96	USA	Stanford	Philosophy	Dept	Yes	1	https://philosophy.stanford.edu/people/faculty
97	USA	Temple	Kinesiology	Dept	No	1	https://cph.temple.edu/departments-research/departments/kinesiology/kinesiology-faculty
98	USA	U Conn	Human Development and Family Sciences	Dept	No	1	https://hdfs.uconn.edu/faculty/
99	USA	U Mass	Linguistics	Dept	No	1	https://www.umass.edu/linguistics/faculty
100	USA	U Penn	Biochemistry and Biophysics	Dept	No	1	https://www.med.upenn.edu/biocbiop/primary-faculty.html
101	USA	U Penn	Cell and Developmental Biology	Dept	Yes	1	https://www.bio.upenn.edu/research/cell-and-developmental-biology
102	USA	U Penn	Center for Undergraduate Research and Fellowships	Center	Login	0	https://www.curf.upenn.edu/research-directory
103	USA	U Penn	Nursing	College	Yes	1	https://www.nursing.upenn.edu/research/faculty-research-interests/
104	USA	U Penn	Psychology	Dept	No	1	https://psychology.sas.upenn.edu/people
105	USA	U Sciences	Kinesiology	Dept	Yes	1	https://faculty.usciences.edu/faculty/departments/Kinesiology
106	USA	UC Berkeley	Economics	Dept	Yes	1	https://www.econ.berkeley.edu/faculty/list
107	USA	UC Berkeley	Electrical Engineering and Computer Sciences	Dept	Area	1	https://www2.eecs.berkeley.edu/Faculty/Lists/faculty.html
108	USA	UC Berkeley	Integrative Biology	Dept	No	0	https://ib.berkeley.edu/people/faculty
109	USA	UC Berkeley	Philosophy	Dept	Yes	1	https://philosophy.berkeley.edu/people

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N		University	Unit	Type	Interests	Pics	URL
110	USA	UC Berkeley	Studies in higher education	Center	Area	0	https://cshe.berkeley.edu/about/people?page=1
111	USA	UC Boulder	ATLAS	Center	Yes	1	https://www.colorado.edu/atlas/faculty
112	USA	UC Boulder	Behavioral Science	Center	No	1	https://ibs.colorado.edu/people/
113	USA	UC Boulder	Cognitive Science	Center	No	1	https://www.colorado.edu/ics/people/ics-faculty
114	USA	UC Boulder	Psychology	Dept	No	1	https://www.colorado.edu/psych-neuro/people/research-and-teaching-faculty
115	USA	UC Boulder	Renewable & Sustainable Energy	Center	Yes	1	https://www.colorado.edu/rasei/about-us/rasei-faculty
116	USA	UCLA	Accounting	Dept	No	1	https://www.anderson.ucla.edu/faculty-and-research/faculty-directory
117	USA	UCLA	Humanitites, Arts, and Social Sciences	Center	Yes	1	http://hass.ugresearch.ucla.edu/people/
118	USA	UCLA	Linguistics	Dept	Yes	1	https://linguistics.ucla.edu/faculty/
119	USA	UCLA	Nursing	College	Yes	1	https://www.nursing.ucla.edu/research/faculty-research-interests
120	USA	UIUC	Chemical Engineering	Dept	No	1	https://chbe.illinois.edu/directory/faculty
121	USA	UIUC	Computer Science	Dept	No	1	https://cs.illinois.edu/about/people/all-faculty
122	USA	UIUC	Electrical Engineering	Dept	No	1	https://ece.illinois.edu/about/directory/faculty
123	USA	UIUC	Information Sciences	College	Yes	1	https://ischool.illinois.edu/people/faculty
124	USA	UIUC	Nuclear Engineering	Dept	No	1	https://npre.illinois.edu/people/faculty
125	USA	UIUC	Psychology	Dept	No	1	https://psychology.illinois.edu/directory/faculty
126	USA	Vanderbilt	Education	College	No	1	https://peabody.vanderbilt.edu/people/listing.php?group=faculty
127	USA	Vanderbilt	Med School	Dept	No	1	https://medschool.vanderbilt.edu/pharmacology/all-faculty/
128	USA	Vassar	Cognitive Science	Dept	Yes	1	https://www.vassar.edu/faculty/departments/cognitive-science
129	USA	WUSTL	Cardiology	Dept	No	1	https://cardiology.wustl.edu/faculty/
130	USA	WUSTL	Developmental Biology	Dept	Yes	1	https://developmentalbiology.wustl.edu/people-page/faculty/
131	USA	WUSTL	Ophthalmology	Dept	No	1	https://ophthalmology.wustl.edu/about-us/faculty-directory/
132	USA	WUSTL	Psychiatry	Dept	No	1	https://ophthalmology.wustl.edu/about-us/faculty-directory/
133	USA	Yale	Biomedical Data Science	Center	Yes	1	https://medicine.yale.edu/cbds/members/
134	USA	Yale	Internal Medicine	Dept	No	0	https://medicine.yale.edu/intmed/people/specialtypeople/
135	USA	Yale	Research Computing	Center	No	1	https://research.computing.yale.edu/about/staff
136	Afr	American in Cairo	Computer Science and Engineering	Dept	No	1	https://sse.aucegypt.edu/people/faculty
137	Afr	American in Cairo	Psychology	Dept	No	1	https://huss.aucegypt.edu/about/people/faculty
138	Afr	Botswana	Electrical Engineering	Dept	No	0	https://www.ub.bw/discover/faculties/engineering-and-technology/electrical-engineering
139	Afr	Botswana	Psychology	Dept	No	0	https://www.ub.bw/discover/faculties/social-sciences/psychology
140	Afr	Cadi Ayyad University	Management	Dept	No	0	https://www.uca.ma/encg/fr/departement/departement-management
141	Afr	Cadi Ayyad University	Sociology	Dept	No	0	http://www.flm.uca.ma/?page_id=252
142	Afr	Cape Town	Computer Science	Dept	No	1	http://www.sit.uct.ac.za/sit/staff
143	Afr	Cape Town	Psychology	Dept	No	0	http://www.psychology.uct.ac.za/psy/staff/professors/florettaboonzaier
144	Afr	Johannes-burg	Computer Science	Dept	No	0	https://www.uj.ac.za/faculties/science/departments-2/academy-of-computer-science-and-software-engineering/about-us/academic-staff/
145	Afr	Johannes-burg	Psychology	Dept	No	0	https://www.uj.ac.za/faculties/humanities/departments-2/psychology/staff/
146	Afr	Makerere	Computer Science	Dept	Yes	0	https://cs.mak.ac.ug/people/faculty
147	Afr	Makerere	Psychology	Dept	Area	0	https://psyc.mak.ac.ug/staff-profies
148	Afr	Nairobi	Psychology	Dept	No	0	https://psychology.uonbi.ac.ke/staff

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N		University	Unit	Type	Interests	Pics	URL
149	Afr	Nairobi	Computer Science	Dept	No	1	https://computerscience.uonbi.ac.ke/sci_faculty
150	Afr	Nelson Mandela	Computer Science	Dept	No	1	https://cs.mandela.ac.za/Staff
151	Afr	Nelson Mandela	Psychology	Dept	Yes	1	https://psychology.mandela.ac.za/Staff
152	Afr	Pretoria	Computer Science	Dept	No	1	https://www.up.ac.za/computer-science/staffprofiles
153	Afr	Pretoria	Psychology	Dept	No	1	https://www.up.ac.za/psychology/article/1820505/academic-staff
154	Afr	The Witwatersrand	Computer Science and Applied Mathematics	School	Yes	0	https://www.wits.ac.za/csam/staff/
155	Afr	The Witwatersrand	Psychology	Dept	No	0	https://www.wits.ac.za/shcd/psychology/academic-staff/
156	Aus	Adelaide	Computer Science	Dept	No	0	https://www.adelaide.edu.au/directory/org/School%20of%20Computer%20Science.html
157	Aus	Adelaide	Psychology	Dept	No	0	https://www.adelaide.edu.au/directory/org/School%20of%20Psychology.html
158	Aus	ANU	Computing	College	No	0	https://cecs.anu.edu.au/people?machine_name=cs&field_acton_person_institutes_tid=All&field_acton_person_group_target_id=All&field_acton_person_team_tid=All&title=&items_per_page=50
159	Aus	ANU	Research School of Psychology	School	No	0	https://psychology.anu.edu.au/people/all-people
160	Aus	Melbourne	Computing and Information Systems	School	No	0	https://cis.unimelb.edu.au/research/computer-science#people
161	Aus	Melbourne	Psychological Sciences	School	No	1	https://psychologicalsciences.unimelb.edu.au/people/academic
162	Aus	Monash	Human Centred Computing	Dept	No	0	https://research.monash.edu/en/organisations/department-of-human-centred-computing
163	Aus	Monash	Psychology and Cognitive Sciences	Dept	Area	1	https://www.monash.edu/medicine/research/find-a-researcher
164	Aus	NSW	Computer Science	School	Yes	1	https://www.unsw.edu.au/engineering/about-us/our-people#search=&filters=f.School%257CstaffSchool%3AComputer%2BScience%2Band%2BEngineering&sort=metastaffLastName&startRank=1&numRanks=12
165	Aus	NSW	Psychology	School	No	1	https://www.unsw.edu.au/science/our-schools/psychology/about-us/our-people/research-staff
166	Aus	Queensland	Information Technology and Electrical Engineering	School	No	1	https://itee.uq.edu.au/about/our-people
167	Aus	Queensland	Psychology	Dept	No	1	https://psychology.uq.edu.au/our-people
168	Aus	RMIT	Data Science	School	No	0	https://www.rmit.edu.au/about/schools-colleges/computing-technologies/contact/computer-science-and-information-technology
169	Aus	RMIT	Psychology	School	No	0	https://www.rmit.edu.au/about/schools-colleges/health-and-biomedical-sciences/contact/people/applied-health
170	Aus	Swinburne	Computer Science	Dept	Yes	1	https://www.swinburne.edu.au/search?collection=swinburne-researcher-web&query=computer+science
171	Aus	Swinburne	Psychology	Dept	Yes	1	https://www.swinburne.edu.au/search?collection=swinburne-researcher-web&query=psychology
172	Aus	Sydney	Computer Science	College	No	0	https://www.sydney.edu.au/engineering/schools/school-of-computer-science/academic-staff.html
173	Aus	Sydney	Psychology	College	No	0	https://www.sydney.edu.au/science/schools/school-of-psychology/academic-staff.html
174	Aus	Western Australia	Computer Science and Software Engineering	Dept	Area	0	https://www.uwa.edu.au/schools/Physics-Mathematics-Computing/Department-of-Computer-Science-and-Software-Engineering
175	Aus	Western Australia	Psychological Science	Dept	No	0	https://www.uwa.edu.au/search?tab=people&query=psychology
186	Can	Athabasca	Science and Technology	College	No	1	https://www.athabascau.ca/science-and-technology/our-people/index.html
187	Can	Athabasca	Psychology	College	No	1	https://www.athabascau.ca/humanities-and-social-sciences/our-people/index.html

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N		University	Unit	Type	Interests	Pics	URL
182	Can	Carlton	Computer Science	School	No	1	https://carleton.ca/scs/our-people/school-of-computer-science-faculty/faculty/
183	Can	Carlton	Cognitive Science	Dept	No	1	https://carleton.ca/cognitivescience/staff-and-faculty/faculty/
178	Can	Laval	Informatique et Génie Logiciel	Dept	No	1	https://www.ift.ulaval.ca/departement-et-professeurs/professeurs-et-personnel/professeurs-reguliers
179	Can	Laval	Psychology	Dept	Yes	1	https://www.fss.ulaval.ca/psychologie/notre-ecole/repertoire-corps-professoral
194	Can	McGill	Computer Science	School	Area	1	https://www.cs.mcgill.ca/people/faculty/
195	Can	McGill	Psychology	School	Area	1	https://www.mcgill.ca/psychology/people-0/faculty-0
188	Can	Memorial	Computer Science	Dept	No	1	https://www.mun.ca/computerscience/our-people/
189	Can	Memorial	Psychology	Dept	Area	1	https://www.mun.ca/psychology/our-people/faculty/
192	Can	Simon Frazier	Computing Science	Dept	Area	1	https://www.sfu.ca/computing/people/faculty.html
193	Can	Simon Frazier	Psychology	Dept	No	1	https://www.sfu.ca/psychology/about/people/current-faculty.html
184	Can	Toronto	Electrical & Computer Engineering	Dept	Area	1	https://www.ece.utoronto.ca/faculty/faculty-directory/
185	Can	Toronto	Psychology	Dept	Area	0	https://www.psych.utoronto.ca/people/directories/all-faculty?sort_by=ppl_last_name_value&items_per_page=All&fy_uoft_roles_tid%5B%5D=66
180	Can	UBC	Computer Science	Dept	Area	1	https://www.cs.ubc.ca/people/faculty
181	Can	UBC	Psychology	Dept	Yes	1	https://psych.ubc.ca/people/
176	Can	Victoria	Computer Science	Dept	Yes	0	https://www.uvic.ca/ecs/computerscience/people/faculty/index.php
177	Can	Victoria	Psychology	Dept	Area	0	https://www.uvic.ca/socialsciences/psychology/people/faculty-directory/index.php
190	Can	Waterloo	Computer Science	Dept	No	0	https://cs.uwaterloo.ca/about/people/group/49
191	Can	Waterloo	Psychology	Dept	No	0	https://uwaterloo.ca/psychology/about/people/group/25
196	C	HK Baptist	Computer Science	Dept	No	1	https://www.comp.hkbu.edu.hk/v1/?page=faculty
177	Can	Victoria	Psychology	Dept	Area	0	https://www.uvic.ca/socialsciences/psychology/people/faculty-directory/index.php
190	Can	Waterloo	Computer Science	Dept	No	0	https://cs.uwaterloo.ca/about/people/group/49
191	Can	Waterloo	Psychology	Dept	No	0	https://uwaterloo.ca/psychology/about/people/group/25
196	C	HK Baptist	Computer Science	Dept	No	1	https://www.comp.hkbu.edu.hk/v1/?page=faculty
197	C	HK Baptist	Education Studies	Dept	No	0	https://educ.hkbu.edu.hk/?page_id=35
198	C	HK Polytechnic	Computer Science	Dept	No	1	https://www.polyu.edu.hk/comp/people/academic-staff/
199	C	HK Polytechnic	Applied Social Sciences	Dept	No	1	https://www.polyu.edu.hk/apss/people/academic-staff/
200	C	National Tiawan	Computer Science & Information Engineering	Dept	Yes	1	https://www.csie.ntu.edu.tw/members/teacher.php?mclass1=110
201	C	National Tiawan	Psychology	Dept	Area	1	http://www.psy.ntu.edu.tw/index.php/people/faculty/fulltime-faculty
202	C	National Tsing Hua (T)	Computer Science	College	No	1	https://eecs-en.site.nthu.edu.tw/p/412-1015-923.php?Lang=en
203	C	National Tsing Hua (T)	Ed Psych and Counseling	Dept	Yes	1	https://psy.site.nthu.edu.tw/p/412-1135-13411.php?Lang=en
204	C	NUS, Sing.	Computer Science	Dept	No	1	https://www.comp.nus.edu.sg/cs/people/
205	C	NUS, Sing.	Psychology	Dept	Area	1	https://fass.nus.edu.sg/psy/faculty/
206	C	Peking	Wangxuan Institute of Computer Technology	Institute	Yes	0	https://www.icst.pku.edu.cn/english/people/index.htm
207	C	Peking	Psychological and Cognitive Sciences	Dept	No	1	https://www.psy.pku.edu.cn/english/people/faculty/index.htm
208	C	Sichuan University	History & Culture (tourism)	College	No	0	http://historytourism.scu.edu.cn/en/people/professor
209	C	Sichuan University	Sichuan University—Pittsburgh Institute	Dept	No	1	https://scupi.scu.edu.cn/en/faculty-staff-en/faculty-en

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N		University	Unit	Type	Interests	Pics	URL
210	C	Tamkang (T)	Computer Science & Information Engineering	Dept	Yes	1	http://www.iit.tku.edu.tw/en/Members/Faculty
211	C	Tamkang (T)	Grad Institute of Ed Psych and Counseling	Dept	No	1	http://www.edpsy.tku.edu.tw/members/teacher.php
212	C	Tsinghua University	Computer Science	Dept	No	1	https://www.cs.tsinghua.edu.cn/csen/Faculty/Assistant_Professor/ALL.htm
213	C	Tsinghua University	Psychology	Dept	No	0	https://www.sss.tsinghua.edu.cn/sssen/info/1011/1009.htm
214	C	Wuhan University	Sociology	College	No	0	http://shxx.whu.edu.cn/English/Faculty/Full_Time_Faculty_Members.htm
215	C	Wuhan University	Printing and Packaging	Dept	No	0	http://pps.whu.edu.cn/English/Faculty.htm
216	D	Bamberg	Computer Science	College	Area	0	https://www.uni-bamberg.de/en/informatik/
217	D	Bamberg	General Psychology and Methodology	Dept	No	0	https://www.uni-bamberg.de/en/allgpsych/
218	D	Freiburg	Computer Science	Dept	Area	0	https://www.informatik.uni-freiburg.de/Personen-en
219	D	Freiburg	Psychology	Dept	No	1	https://www.unifr.ch/psycho/en/department/staff/professors-tleaders.html
220	D	Heidelberg	Computer Science & Mathematics	Dept	No	1	https://www.heidelberg.edu/directory?title=&field_organization_target_id=441
221	D	Heidelberg	Psychology and Criminology	Dept	No	1	https://www.heidelberg.edu/directory?title=&field_organization_target_id=555
222	D	Humboldt	Informatiks	College	No	0	https://www.informatik.hu-berlin.de/institut/mitarbeiter/
223	D	Humboldt	Psychology	Dept	Area	0	https://www.psychology.hu-berlin.de/en/profship
224	D	TU/Berlin	Electrical Engineering and Computer Science	Dept	Area	1	https://www.eecs.tu-berlin.de/menue/faculty_institutions/professorships/professorschairs/parameter/en/
225	D	TU/Berlin	Humanities and Educational Sciences	College	Area	0	https://www.tu-berlin.de/fakultaet_i/menue/einrichtungen/professorinnen/parameter/de/
226	D	TU/Chemnitz	Computer Science	Dept	Area	0	https://www.tu-chemnitz.de/informatik/fakultaet/index.php.en
227	D	TU/Chemnitz	Psychology	Dept	Area	0	https://www.tu-chemnitz.de/hsw/psychologie/profs/index.php.en
228	D	TU/Dresden	Computer Science	College	Yes	0	https://tu-dresden.de/ing/informatik/die-fakultaet/institute-und-professuren-1
229	D	TU/Dresden	Psychology	Dept	No	0	https://psyweb.psych.tu-dresden.de/cms2/telefon/ma.html
230	D	TU/Munich	Informatiks	School	Area	0	https://www.in.tum.de/en/in/the-department/people-chairs/chairs-and-professorships/
231	D	TU/Munich	Psychology in Business	Dept	Area	0	https://www.msl.mgt.tum.de/en/psy/team/
232	D	U of Regensburg	Information Science	Dept	No	1	https://www.uni-regensburg.de/sprache-literatur-kultur/informationswissenschaft/team/index.html
233	D	U of Regensburg	Clinical Psychology	Dept	No	1	https://www.uni-regensburg.de/human-sciences/psychology-muehlberger/home/team/index.html
234	D	U of Ulm	Engineering, Computer Science and Psychology	Dept	No	1	https://www.uni-ulm.de/en/in/fakultaet/fakultaet/fakultaet-organisation/
235	D	U of Ulm	Psychology and Education	Dept	Area	0	https://www.uni-ulm.de/en/in/psy-paed/
236	LA	Campinas (B)	Computer Science	Dept	Area	1	https://ic.unicamp.br/en/docentes/
237	LA	Campinas (B)	Sociologia	Dept	No	1	https://www.ifch.unicamp.br/ifch/sociologia/corpo-docente
238	LA	Costa Rica Institute of Technology	Ingenieria Computacion	Dept	No	0	https://www.tec.ac.cr/escuelas/escuela-ingenieria-computacion
239	LA	Costa Rica Institute of Technology	Ciencias Sociales	Dept	No	0	https://www.tec.ac.cr/escuelas/escuela-ciencias-sociales
240	LA	Monterrey Institute of Technology (M)	Engineering and Science	School	No	0	https://tec.mx/en/our-faculty/eic

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N		University	Unit	Type	Interests	Pics	URL
241	LA	Monterrey Institute of Technology (M)	Social Sciences and Government	School	No	0	https://tec.mx/en/our-faculty/ecsg
242	LA	National Autonomous (Mex)	Inginiera Mechanicia y Industrial	School	No	0	https://www.ingenieria.unam.mx/industriales/profesores_carrera.php
243	LA	National Autonomous (Mex)	Psychology, Iztacala	Dept	Area	0	https://psicologia.iztacala.unam.mx/psi_docentes.php
244	LA	Pontifical Catholic of Chile	Computer Science	Dept	No	1	https://dcc.uc.cl/people
245	LA	Pontifical Catholic of Chile	Bsicologia	Dept	No	1	https://www.psicologia.uc.cl/escuela/academicos/planta-ordinaria/
246	LA	Puerto Rico/-Mayaguez	Computer Science	Dept	No	1	https://www.uprm.edu/cse/faculty/
247	LA	Puerto Rico/-Mayaguez	Psicología	Dept	Yes	1	https://www.uprm.edu/psicologia/facultad/
248	LA	São Paulo (B)	Computer Science	Dept	No	1	https://www.ime.usp.br/en/computer-science-department/faculty/
249	LA	São Paulo (B)	Psychology	Dept	No	1	https://www.ip.usp.br/site/docentes-ab/
250	LA	University of Palermo (Argentina)	Ingenieria	Dept	No	0	https://www.palermo.edu/ingenieria/sobre-la-facultad/autoridades-profesores.html
251	LA	University of Palermo (Argentina)	Psicologica	Dept	No	0	https://www.palermo.edu/cienciassociales/profesores/psicologia.html
252	LA	Universidad del Valle (Colmb)	Ingeniería de Sistemas y Computación	Dept	No	0	https://psicologia.univalle.edu.co/2015-09-07-15-08-21-3
253	LA	Universidad del Valle (Colmb)	Piscologia	Dept	No	0	https://psicologia.univalle.edu.co/2015-09-07-15-08-21-3
254	LA	UT de Panamá	Sistemas Computatciones	Dept	No	1	https://docentes.utp.ac.pa/search?unidad=FACULTAD+DE+ING.+DE+SISTEMAS+COMPUTACIONALES
255	LA	UT de Panamá	Industrial Engineering	Dept	No	1	https://docentes.utp.ac.pa/search?unidad=FACULTAD+DE+INGENIERIA+INDUSTRIAL
256	UK	Birmingham	Computer Science	Dept	No	1	https://www.birmingham.ac.uk/schools/computer-science/people/index.aspx
257	UK	Birmingham	Psychology	Dept	Yes	1	https://www.birmingham.ac.uk/schools/psychology/people/index.aspx
258	UK	Cardiff	Computer Science	Dept	No	1	https://www.cardiff.ac.uk/computer-science/people/academic-and-research-staff
259	UK	Cardiff	Psychology	Dept	No	1	https://www.cardiff.ac.uk/psychology/people/academic-staff
260	UK	Derby	Computer Science	School	Yes	0	https://www.derby.ac.uk/staff/?f.department%7Cdepartment=School+of+Computing+and+Engineering&collection=uod-meta&f.result+type%7Ctype=Staff+profile
261	UK	Derby	Psychology	School	Yes	0	https://www.derby.ac.uk/staff/?f.department%7Cdepartment=School+of+Psychology&collection=uod-meta&f.result+type%7Ctype=Staff+profile
262	UK	Edinburgh	Computer Science	School	No	0	https://www.ed.ac.uk/informatics/people/academic
263	UK	Edinburgh	Psychology	Dept	No	0	https://www.ed.ac.uk/ppls/psychology/people/academic-staff
264	UK	Hertfordshire	Computer Science	College	No	1	https://www.herts.ac.uk/study/schools-of-study/physics-engineering-and-computer-science/engineering-and-computer-science/staff-profiles-in-engineering-and-computer-science
265	UK	Hertfordshire	Psychology, Sport and Geography	Dept	No	0	https://www.herts.ac.uk/study/schools-of-study/life-and-medical-sciences/Staff-lists

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N		University	Unit	Type	Interests	Pics	URL
266	UK	Huddersfield	Computer Science	Dept	No	0	https://www.hud.ac.uk/computer-science/
267	UK	Huddersfield	Psychology	Dept	No	0	https://www.hud.ac.uk/psychology/
268	UK	Nottingham	Computer Science	Dept	No	0	https://www.nottingham.ac.uk/computerscience/people/index.aspx
269	UK	Nottingham	Psychology	Dept	No	0	https://www.nottingham.ac.uk/psychology/people/index.aspx
270	UK	Portsmouth	Computing	Dept	No	1	https://www.port.ac.uk/about-us/structure-and-governance/our-people/our-staff?department=School+of+Computing&page=1&results=25&sort=AZ#people-search-form
271	UK	Portsmouth	Psychology	Dept	No	1	https://www.port.ac.uk/about-us/structure-and-governance/our-people/our-staff?department=Department+of+Psychology&page=1&results=25&sort=AZ#people-search-form
272	UK	UCL	Computer Science	Dept	Area	0	https://www.ucl.ac.uk/computer-science/people/computer-science-academic-staff
273	UK	UCL	Human-computer interaction	Dept	No	1	https://uclic.ucl.ac.uk/people
274	UK	York	Computer Science	Dept	No	1	https://www.cs.york.ac.uk/people/
275	UK	York	Psychology	Dept	Area	1	https://www.york.ac.uk/psychology/staff/academicstaff/